

2025 CRNS Registrant Member of Council Expression of Interest Questionnaire

First Name
Last Name
Preferred Pronouns
□ He/Him
□ She/Her
They/Them
□ Other
Prefer not to answer
CRNS Registration Number
Registration Category
Phone Number
Email Address
Residence Address
Primary Practice Location (City/Town)

1.	Why are you interested in serving on CRNS's Council?
2.	Are you currently serving, or have you ever served on CRNS's Council?
lf yc	ou answered yes, please specify:
3.	Have you ever been removed from serving on a Board or Council?
lf yc	ou answered yes, please specify:
4.	Are you currently serving, or have you ever served on a CRNS Committee?
lf yc	ou answered yes, please specify:

Tell us about any unique experience or skills you have that will contribute to Council's effectiveness or diversity (i.e. governance, communication, financial management, etc.).

6. Tell us about your education, nursing experience and career goals that will contribute to Council's effectiveness.

Competencies and Attributes

5.

The CRNS Council has adopted a profile of desired competencies and attributes that Council will *possess as a whole*. No individual member of Council will bring all or even most of the following attributes, but each individual will have a number of these competencies and contribute to the collective body.

Please do not be deterred or discouraged from expressing your interest in serving just because you only have a few of these – they may be exactly what Council is looking for!

For each competency, please (1) self-report the level of expertise that you have using the numerical scale below, and (2) share an example or anecdote of a situation where you demonstrated this competency.

Ranking Scale

Ranking	Description
1: None	No experience.
2: Basic	Some familiarity, working knowledge, and some practical experience. Have been exposed to a skill or area but may not have substantial work experience with it. It implies that you recognize the concept but might need further training.
3: Competent	Competency refers to the knowledge, skills, abilities, and behaviors required to perform a particular job or task successfully. You possess broad skills and you can say you are skilled in that area. It suggests competence without necessarily being an expert.
4: Advanced	Refers to a high level of skill or expertise in a particular area. You are proficient in a particular area.
5: Expert	Deeply knowledgeable and well-versed in the area. Mastery of the skill. Considered an expert or an authority in the area.

Skills, Practices and Knowledge

To support strong decision-making in service of the CRNS's mandate to protect the public, every Council member will bring or be willing to learn the following skills, practices and knowledge:

7.	CRNS Structure/Health Profession Regulation: Knowledge of CRNS's core mandate and core operations, the decision-making structure of CRNS Council and committees.						
	□ None	□ Basic	□ Competent	□ Advance	□ Expert		
Exa	mple of yo	our experie	ence:				
8.	governa		of good governa	• •	ice, the role played by a s, fiduciary duty and		
	□ None	□ Basic	Competent	□ Advance	□ Expert		
Exa	mple of yo	our experie	ence:				

Nursing/Healthcare System: Understands scope of practice within the nursing profession, how RNs and NPs fit into the larger healthcare system, recognizing the complexities and how the CRNS works in this system, the partners in the system and how the CRNS's decisions impact the nursing community.							
□ None	□ Basic	□ Competent	□ Advance	□ Expert			
mple of y	our experie	ence:					
Indigenc	us Contex	t: Understands t	ha social logi	islative and political			
history o enduring	of Indigeno g traumatic	us people; the ir legacy and the	npact of color effects of wide	nialism in Canada; the			
□ None	🗆 Basic	□ Competent	□ Advance	□ Expert			
mple of y	our experie	ence:					
	nursing recogniz partners commur	nursing profession recognizing the compartners in the syst community. None Basic mple of your experie Indigenous Contex history of Indigeno enduring traumatic specific racism with None Basic	nursing profession, how RNs and N recognizing the complexities and h partners in the system and how the community. None Basic Competent mple of your experience: Indigenous Context: Understands t history of Indigenous people; the ir enduring traumatic legacy and the specific racism within the healthcal	nursing profession, how RNs and NPs fit into the recognizing the complexities and how the CRNS partners in the system and how the CRNS's decision partners in the system and how the CRNS's decision None Basic Competent Advance mple of your experience: Indigenous Context: Understands the social, leginistory of Indigenous people; the impact of color enduring traumatic legacy and the effects of wide specific racism within the healthcare system. None Basic Competent Advance			

11.	Human Resources: Experience with human resources management, such as performance management, talent management, succession, professional development, compensation, evaluation and education.						
	□ None	□ Basic	□ Competent	□ Advance	□ Expert		
Exa	mple of ye	our experie	ence:				
	Oslishas		04				
12.	clearly a producti	rticulate a ve and son	perspective, nav netimes difficult	vigate conflict discussions;	unication skills; ability to and engage in respectful, ability to engage in work a culture of trust.		
	□ None	🗆 Basic	□ Competent	□ Advance	□ Expert		
Exa	mple of ye	our experie	ence:				

13.	informat	-	nfidence to ask	•	financial and budgeting t safeguard the financial
	□ None	□ Basic	□ Competent	□ Advance	□ Expert
Exa	mple of ye	our experie	ence:		

Professional Experience, Specialized Knowledge and Skills

To support strong decision-making in service of the CRNS's mandate to protect the public, one or more Council members will have the following professional experience, specialized knowledge and skills:

14.	associat	ted with reg	•	zation includi	jating the change ng governance changes, algamation.
	□ None	□ Basic	□ Competent	□ Advance	□ Expert
Exa	mple of y	our experie	ence:		

15.	Equity, Diversity and Inclusion Leadership: Experience in advancing strategies that promote equitable access, opportunities and in developing practices to correct non-inclusive behaviour.							
	□ None	□ Basic	□ Competent	□ Advance	□ Expert			
Exa	mple of yo	our experie	ence:					
	_							
16.	sensitivi involved	ty to the ef	fects of stress o laint process, ar	r potential str	n, understanding of, and ess on individuals fe spaces and trust-			
16.	sensitivi involved	ty to the ef in a comp	fects of stress o laint process, ar	or potential strong sat	ess on individuals fe spaces and trust-			
	sensitivi involved building	ty to the ef in a comp processes	fects of stress of laint process, ar 	or potential strong sat	ess on individuals fe spaces and trust-			

17.	navigatiı decision	Healthcare System Leadership: Experience and understanding in navigating the healthcare system as a leader including how and where decisions are made, the broader context of decisions and system implications.						
	□ None	□ Basic	□ Competent	□ Advance	□ Expert			
Exa	mple of ye	our experie	ence:					
18.		ee meeting	•	•	cilitating board and ering governance			
	□ None	🗆 Basic	Competent	□ Advance	□ Expert			
Exa	mple of ye	our experie	ence:					

19.	Governance Expertise: Deep knowledge and experience as a board member; the ability to calmly weigh evidence, think critically, consider options and bring sound judgement to decision making.							
	□ None	□ Basic	□ Competent	□ Advance	□ Expert			
Exa	mple of yo	our experie	nce:					
20.	commun	nications ar		elations; unde	nce in strategic erstands how governme s of government.	nt		
20.	commun	nications ar and how to in	nd stakeholder r mpact change w	elations; unde vithin all levels	erstands how governme s of government.	nt		
	commun works ar	nications ar and how to in	nd stakeholder rompact change w	elations; unde vithin all levels	erstands how governme s of government.	nt		

21.	Strategic Planning: Demonstrates the ability to think strategically and has experience participating in, or leading, an organization in planning for its future, such as: conducting S.W.O.T. analysis, environmental scans, strategy design, planning, implementation and evaluation.						
	□ None	🗆 Basic	□ Competent	□ Advance	□ Expert		
Exa	mple of y	our experie	ence:				
22.		-			s that the CRNS faces and harm to the public.		
	□ None	🗆 Basic	□ Competent	□ Advance	□ Expert		
Exa	mple of ye	our experie	ence:				

Diverse Perspectives and Backgrounds

To support strong decision-making in service of the CRNS's mandate to protect the public, Council believes that it must reflect the diverse experiences and perspectives of registrants and the public it serves and therefore recruits, invites and supports the following diverse perspectives:

23.	Indigenous: Diverse Indigenous perspectives to ensure that deliberations are informed, that decisions include and respect Indigenous perspectives, that biases are identified and questioned, and that the collective work of the CRNS continues to grow in its cultural safety and humility journey, contributing to positive system change.							
	□ None	🗆 Basic	□ Competent	□ Advance	□ Expert			
Exa	Example of your experience:							
24.	Culture/Socio-economic Background: A variety of cultural, historical and socio-economic backgrounds and experiences that reflect the community that the CRNS serves to deepen understanding of the cultural context of healthcare and to ensure that regulatory tools can be applied without causing unintended barriers or consequences.							
	□ None	🗆 Basic	□ Competent	□ Advance	□ Expert			
Example of your experience:								

25.	Registrant Practice: Diverse practice designations, experiences, tenure, backgrounds, specialties and practice environments to foster dialogue that leads to practical and impactful regulatory decisions.							
	□ None	□ Basic	□ Competent	□ Advance	□ Expert			
Example of your experience:								
26.	lived exp CRNS se	perience to	reflect the diver o help ensure th	se needs of th	pation of individuals w le community that the ctives of all people info			
26.	lived exp CRNS se	perience to erves and t	reflect the diver o help ensure th	se needs of th at the perspec	he community that the community that the ctives of all people info			
	Ived exp CRNS se committe	perience to erves and t ee decisior	reflect the diver o help ensure th n-making.	se needs of th at the perspec	he community that the community that the ctives of all people info			

Other

27.	How do you see your skills, experiences and interests contributing to CRNS's Strategic Direction? Reference: <u>CRNS Strategic Priorities</u>

Consent and Understanding

Checking these boxes will act as your confirmation and consent. Select all that apply.

 \Box I confirm the above information is true and accurate.

 \Box I confirm that I am registered in good standing with CRNS.

□ I authorize the CRNS or its agent to conduct reference checks in the event I am shortlisted for consideration for recommendation for appointment.

Please attach your completed expression of interest here.